



ELIZADE UNIVERSITY, ILARA-MOKIN, ONDO STATE

FACULTY OF HUMANITIES

**DEPARTMENT OF ENGLISH
FIRST SEMESTER EXAMINATIONS
2015/2016 ACADEMIC SESSION**

COURSE CODE: ENG 407 UNIT: 3 DURATION: 2 ½ Hours

COURSE TITLE: Language and National Development

LECTURER'S NAME & SIGN: Dr. Dare Owolabi

HOD's SIGN

A handwritten signature in black ink, appearing to be 'Dare Owolabi', written over the 'HOD's SIGN' label.

INSTRUCTION: Answer question ONE any other TWO questions

Question No.		Total Mar
1.	“It is not very rational to reject English chauvinistically just because it is the language of a former colonial power, if it had a certain place and certain resources invested in it in the country concerned” (Banjo & Unoh, 1976:59). Examine the significance of this statement with regards to the issue of language and the development of a nation.	20
2.	Discuss the issue of language and national development in non-monolingual societies.	20
3.	In a well developed critical essay, assess the significance of indigenous languages in nation building.	20
4.	Using Nigeria as an example of multilingualism, discuss the possible solution to the problem of language for sustainable national development.	20
5.	Identify and discuss the features that stand English out as a probable language for national development in many non-English speaking nations.	20